



Mayoor Private School, Abu Dhabi – February 2017 (rated good, 1 year of external consultancy)

### **Progress made since last inspection and capacity to improve**

The school has made good progress since its last inspection. Self-evaluation and the school development plan (SDP) show leaders' understanding of the school's strengths and weaknesses. Leaders rigorously monitor the progress of the SDP targets and the quality of teaching and learning. This has had a good impact on raising achievement in most core subjects. Teachers now use information from assessment to plan a range of activities that meet the learning needs of students in most lessons. Children in the KG now have opportunities to explore learning through the use of variety of materials. The personal development, care, guidance and support for students has become very good. Opportunities to promote students' Islamic values, UAE culture and heritage have also improved. Leaders have a good capacity to further improve the school.

International Indian School, Baniyas, Abu Dhabi – February 2019 (long term partner school, ongoing teacher and leadership development)

- Leaders have a clear understanding of what needs to be done to remove potential barriers and improve standards. School development plan is coherent and based on accurate self-evaluation. Teachers are monitored regularly by the senior leaders based on clear criteria which is shared with them.
- Teachers have good subject knowledge and they understand how children learn in their subjects. In KG, teachers ensure that important concepts of different subjects are woven together to improve children's knowledge and understanding of the world.
- Most teachers plan purposeful lessons which stimulate children's interests. They use time and resources effectively.
- Teachers systematically develop students' problem-solving and creativity through good questioning. Interaction between students and teachers is good.

GIIS, Baniyas, Abu Dhabi – October 2019 (rating improved from acceptable to good – 1 year of external consultancy)

- Progress has improved overall since the last inspection in all subjects except Arabic. Internal assessment procedures have been strengthened and students' achievement is now tracked. Teaching quality has risen as teachers have engaged with this data but they do not yet plan consistently to address the full range of learning needs. Identification of SEN and G&T students has improved. Students' learning skills have improved as teachers have provided further opportunities for their development.
- Quality assurance approaches are more effective. Self-evaluation and improvement planning are thorough and involve all teaching staff. Teaching is monitored regularly and internal and external professional development, linked to evaluations from monitoring, has ensured that teachers now use an increased range of strategies and resources, particularly in Kindergarten (KG).

Liwa International School, Al Ain – October 2017 (inspection rated good/very good – 2 years of regular external consultancy)

- Leadership and management are good. There is a clear focus on improving teaching and learning. Targeted professional development supports improvement. The governing board provides very good support and is working with the school to implement a five-year vision that is benchmarked against the UAE performance indicators. The day to day management of the school is good.
- Areas for improvement at the last inspection have been priorities in the school's development planning. Teaching is well monitored and evaluated. There is a clear programme of professional development for staff, which addresses both school and individual teacher's development needs. It is beginning to have a positive impact.



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## *Testimonials*

I worked alongside Jeff in my capacity as Head of Senior School at Brighton College Al Ain, UAE. Jeff had been nominated on to the College Board as a parent Governor at the time. It was a pleasure to work with Jeff. He directly supported the College in our preparations for our ADEC inspections, leading and guiding staff with his wealth of experience and insight, and always with warmth, humour and humility. Consistently reliable and a true professional at every turn, I would highly recommend Jeff in his capacity as a leader and motivator of people of all ages and backgrounds. A true international educator at heart.

### **Guðmundur Hegner Jónsson, Brighton College (UK curriculum outstanding school), Al Ain, UAE**

I had the opportunity to work with Jeff as he was consulting with my school in preparation of our ADEK visit. He is the consummate professional. He is well versed in the best practices that schools should be using in the classroom, as well as the board room, for facilitating the highest levels of learning. His feedback was both valuable and practical for addressing our areas of celebration, as well as those we needed to support more for the benefit of all constituents. Thank you Jeff!

### **Dr. Troy P. Regis, Vice Principal, Madar International School (US curriculum) Al Ain, UAE**

Jeff and I had an opportunity to work on making GIIS, AD "Ready for ADEK Inspection". My role was to inspire, and if required push, my team to learn 'best practices' in imparting education to students as recommended by ADEK. Jeff had to understand our existing practices, compare that with standard recommended by ADEK, and suggest what my team had to do to pass and exceed ADEK standards. As consultant, Jeff was required to guide my team leaders and team members through the process. The change was to be made 'on line' as we did not have luxury to bring about the transformation required 'gradually'. Jeff knew his subject, technically and behaviourally. His insights were very useful in bringing about required transformation. I acknowledge his contribution, which at the end of inspection, got us a rating of "Good", which is a notch above our previous rating.

### **Dr Heena Rachh, Principal, Global Indian International, Abu Dhabi, UAE**

I had the opportunity to work with Jeff at the Abu Dhabi Education Council for two years. In this time, I witnessed first-hand his ability to provide meaningful contributions to the development of academic and operational policies that resulted in a new regulatory framework for the emirate's 190 + private schools. In addition to this, Jeff was instrumental in implementing these policies by co-leading training workshops for school leaders and key academic staff. Jeff has a gift to connect with people and deliver complex topics in a manner that is thorough yet easy to understand. I very much enjoyed collaborating with Jeff and I would welcome the opportunity to work with him again.

### **James Wheeler, PMP – Director of International Participants, Dubai EXPO 2020**

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Contact us by email - [info@learningkey.net](mailto:info@learningkey.net) or by phone on 0555998599 with queries.